

**Middle School Initiative**

**PART I  
COVER SHEET**

**CAP 3 SEMESTER 2 WEEK 16**

**COURSE:** General Billy Mitchell Award

**LESSON TITLE:** Retreat Practice with CAP 2 Cadets

**LENGTH OF LESSON:** 50 Minutes

**METHOD:** Demonstration - Performance

**REFERENCE(S):** None

**AUDIO/VISUAL AIDS/HANDOUTS/ACTIVITY MATERIAL(S):** N/A

**COGNITIVE OBJECTIVE:** N/A

**COGNITIVE SAMPLES OF BEHAVIOR:** N/A

**AFFECTIVE OBJECTIVE:** The objective of this series of lessons is for preparation for the formal retreat ceremony with the CAP 2 cadets, the General Billy Mitchell Award ceremony and promotions.

**AFFECTIVE SAMPLES OF BEHAVIOR:** Cadets will prepare for the school's formal retreat with the CAP 2 cadets, awards ceremony and promotions.

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### **PART II TEACHING PLAN**

#### **Introduction**

**ATTENTION:** Good afternoon. How are you this afternoon? I hope you are all feeling well.

**MOTIVATION:** As you have previously learned, ceremonial honors are a solemn affair. In two weeks, we will conduct a formal retreat at the school flagpole and have the honor of securing the US flag from its lofty perch atop that pole.

**OVERVIEW:** Today, we will review and practice the retreat ceremony with the CAP 2 cadets. CAP 3 cadets will be the cadet staff.

**TRANSITION: FALL IN!**

#### **Body**

**MP 1** The instructor will describe the sequence of events and walk the unit through each phase, making corrections as needed before moving on to the next phase. Those areas needing emphasis will be clearly defined.

**MP 2** The squadron will perform the retreat ceremony as prescribed in AFM 36-2203, *Drill and Ceremonies*. The cadet commander commands all movements.

**MP 3** After forming the squadron, the cadet commander will command **Right, FACE**. The flight commanders, guidon bearer, first sergeant, and cadet commander will take their in column positions. The cadet commander issues the command **Forward, MARCH** and the unit departs from point A (ceremonial unit forming area) to point B (retreat area). (NOTE: The practice area need not be at the flagpole.)

The cadet commander will detach himself (peel off) from the column and march to a predesignated position, halt, and face to the right. He will command **Squadron, HALT** at the appropriate time so that the unit is centered on him. He will command **Left FACE**. The guidon bearer, flight commanders, and first sergeant take their in line positions.

When all movement ceases he will command **Dress Flights To The Right**. The flight commanders will face about and command **Dress Right DRESS**, sequentially. They will

proceed through the normal dressing sequence and give **Ready, FRONT**, when finished. Each will retake his normal in line position.

The cadet commander will then command **Parade, REST**. The cadet commander will face about and assume the position of parade rest. At the specified time for retreat, he will come to the position of attention and command **SOUND RETREAT** and return to parade rest. After retreat is sounded, the commander comes to the position of attention, faces about, and commands **Squadron, ATTENTION**, and **Present, ARMS**, faces about and executes present arms.

The national anthem or TO THE COLORS is played (not at the practice). When the last note of the music has been played and the flag is firmly grasped by the flag detail he will execute order arms, face about and command **Order, ARMS**.

If the flag detail is practicing with the ceremonial unit, they will go through their procedure and leave the area. The cadet commander will face the formation and command **Right, FACE**. In column positions will be taken by those concerned and the commander will command **Forward, MARCH** and the ceremonial unit will leave the area.

**MP 4**            The instructor will critique the practice and dismiss the unit.

(NOTE: If a band or bugler is not available, arrangements should be made for a public address system to be set up adjacent to the retreat area for playing the required music. This coordination should be accomplished with sufficient lead-time to assure proper operation when needed.)

### **Conclusion**

**SUMMARY:** During our session today, we polished the basics of a retreat ceremony.

**REMOTIVATION:** In two weeks, our formal meeting will be the last session of the year and we will conduct a formal retreat at the flagpole. I hope to have many dignitaries present for this ceremony. I know that you will "strut your stuff."

**CLOSURE: FALL OUT!**

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**PART III  
LESSON REVIEW**

**LESSON OBJECTIVE(S):** The objective of this lesson was for each cadet to refine his or her part in conducting a retreat ceremony.

**LESSON QUESTIONS:** None